

UMS Trustland Proposal

2020-2021

Goal 1	Uintah Middle School will reduce the number of non-proficient students by 10% in all core content areas as measured by RISE testing from Spring 2019 to Spring 2021										
Target Areas	Reading, Writing, Mathematics, Science										
Measurements	Students' progress will be measured by RISE assessment from Spring 2019 to Spring 2021.										
Action Steps	<p>A. Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.</p> <p>B. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.</p> <p>C. Provide stipends for pre-contract professional development days to all core content teachers who will complete at least one trimester of planning and develop SMART goals and assessments to monitor and track student proficiency and growth in targeted areas.</p> <p>D. Provide stipends to team leaders/STT members and who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.</p> <p>E. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas.</p> <p>F. Staff will be given professional development opportunities that directly relate to planning, instruction, assessment and tier-1 instruction. These opportunities may be administered by the school, district, state or professional consulting organizations.</p>										
Expenditures	<p>Salary and Employee Benefits (100 and 200)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">70% of salary and benefits full-time math intervention specialist</td> <td style="text-align: right;">\$42,000</td> </tr> <tr> <td>30% of salary and benefits for full-time instructional coach</td> <td style="text-align: right;">\$27,000</td> </tr> <tr> <td>Teacher prep periods</td> <td style="text-align: right;">\$20,000</td> </tr> <tr> <td>Teacher stipends</td> <td style="text-align: right;">\$15,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Cost: \$104,000</td> </tr> </table> <p>Transportation/Admission/Per Diem (510, 530, 580)</p> <p>Money to be used toward travel, fees, registration and other expenses required as a necessity of travel and/or attendance of professional development Cost: \$ 6,000</p> <p style="text-align: right;">Total: \$110,000</p>	70% of salary and benefits full-time math intervention specialist	\$42,000	30% of salary and benefits for full-time instructional coach	\$27,000	Teacher prep periods	\$20,000	Teacher stipends	\$15,000		Cost: \$104,000
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Increased Distribution	The 2020-2021 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of electronic notebooks for classrooms, educational software, professional development, and prep period/stipend pay.										