

# UMS TSSA Proposal

2020-2021

Goal 1	Uintah Middle School will reduce the number of non-proficient at-risk students by 10% in all core content areas as measured by RISE testing from Spring 2019 to Spring 2021.		
Target Areas	ELA, Math		
Measurements	Students' progress will be measured by RISE assessment from Spring 2019 to Spring 2021.		
Action Steps	<p>A. Pay for teacher prep periods which will give extra support and will allow for more targeted interventions in mathematics and ELA.</p> <p>B. Provide 70% salary for a Socio-Emotional Learning Support Aide to target the needs of our at-risk students who need positive behavior intervention in order to optimize academic learning.</p> <p>C. Implement lesson studies wherein content teachers collectively develop a lesson based on what the team has decided is the greatest need. Hire substitutes to cover classes so that teachers may observe one team member give the prepared lesson and then debrief about previously determined data. Use lesson studies to drive tier-1 instructional improvement.</p> <p>D. Provide stipend to teachers who use prep periods to cover classes unfilled and/or canceled by substitutes.</p> <p>E. Use reading software for the school-wide reading program (Lexia) to improve grade-level reading and to reduce the number of below grade level readers by 10%</p> <p>F. Encourage good behavior and implementation of school vision through intrinsic reinforcement that includes the five types of rewards: social, escape, activities, tangible, and sensory.</p> <p>G. Money to be used toward travel, fees, registration and other expenses required as a necessity of travel and/or attendance of professional development.</p>		
Expenditures	Teacher prep periods		\$ 29,201
	Socio-Emotional Learning Support Aide		\$ 41,252
	Substitute Pay/Covering Prep		\$ 8,685
	Behavior Program Rewards		\$ 1,500
	E-text Curriculum and Assessment		\$ 2,000
	Staff Travel & PerDiem		\$ 4,227
		Total	\$86,866
Increased Distribution	The 2020-2021 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of electronic notebooks for classrooms, educational software, professional development, prep period/stipend pay, and data tracking and analysis supports.		